



## District Health Assessment for Multiple District 354 through July 2022

Status/ District Number Name of Months in Status *	Clubs							Membership					Member Strength		Cancellation		Reports			Finance	Leadership					
	Active Clubs	Clubs in Status Quo	Total Clubs	% Status Quo Clubs in Financial Suspension	New Clubs	Cancelled Clubs	YTD Net Club Gain/ Loss	Current Members In Active Clubs	Current Members In Status Quo Clubs	Current Total Members Count	YTD Add	YTD Drop	YTD NetGrowth (includes Active and Status Quo)	YTD NetGrowth% (includes Active and Status Quo)	Member Count 12 Months Ago	Average Member Count Per Club	% of Clubs with less than 20 members	Average Cancelled Club Age	Members Lost Due to Cancelled Clubs	% of Clubs Reporting Service	% No MMR in 3 Months	% No Officer Report in 12 months	% of Clubs with balance 90+ days	Number of Zone Chairs Recorded	Number of Region Chairs Recorded	District Officers Vacancies **
354 A	91	1	92	100%	0	0	0	2287	11	2298	67	45	22	0.97%	2,139	25	37%	0	0	15%	28%	20%	10%	15	8	GLT,GMT,GST
354 B	162	0	162	0%	0	0	0	5818	0	5818	185	97	88	1.54%	5,914	36	16%	0	0	12%	0%	8%	0%	26	12	
354 C	91	0	91	0%	0	0	0	2080	0	2080	45	49	-4	-0.19%	1,929	23	47%	0	0	0%	36%	11%	3%	0	0	1st VDG,2nd VDG,GLT,GMT ,GST
354 D	196	0	196	0%	0	3	-3	6265	0	6265	115	61	54	0.87%	6,231	32	23%	12	15	0%	0%	13%	1%	0	1	
354 E	104	0	104	0%	0	0	0	3494	0	3494	116	112	4	0.11%	3,549	34	20%	0	0	0%	0%	6%	1%	25	13	1st VDG,GLT,GMT ,GST
354 F	71	0	71	0%	0	0	0	1775	0	1775	72	40	32	1.84%	1,871	25	34%	0	0	0%	0%	100%	0%	0	0	2nd VDG,GLT,GMT ,GST
354 G	50	0	50	0%	1	0	1	2571	0	2571	101	22	79	3.17%	2,551	51	4%	0	0	34%	0%	0%	0%	0	0	GLT,GMT,GST
354 H	50	0	50	0%	0	0	0	1555	0	1555	25	25	0	0.00%	1,534	31	6%	0	0	12%	2%	0%	0%	22	7	1st VDG,2nd VDG
	815	1	816	100%	1	3	-2	25845	11	25856	726	451	275	1.08%	25,718	32	24%	12	15	7%	7%	18%	2%	88	41	

\* - District Status: P - Provisional, T - Transitional.

\*\* - District Officers Vacancies: DG - District Governor, 1st VDG - First Vice District Governor, 2nd VDG - Second Vice District Governor.